

Jenni Anu-Liina Alisaari

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1978
Finnish
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EDUCATION

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| 01/02/2014–16/12/2016 | Doctor of Education, University of Turku, Finland |
| | Thesis: SONGS AND POEMS IN THE SECOND LANGUAGE CLASSROOM - The hidden potential of singing for developing writing fluency |
| 01/09/2014–31/05/2016 | Teacher of Italian language and culture, University of Turku |
| 01/09/2009–01/07/2012 | Music pedagogy / Music therapist, University of Applied sciences of Turku |
| 01/08/2008–01/08/2009 | Master's degree studies in Finnish language, University of Turku |
| 01/08/1998–31/05/2002 | Classroom teacher, master of education, University of Turku |
| 01/09/1999–31/05/2002 | Finnish language and literature lecturer, University of Turku |
| 01/09/1998–31/05/2002 | History lecturer, University of Turku |

OTHER SKILLS

Interpersonal communication, teamwork, problem-solving, organization, time management, motivation, adaptability, decision making, critical thinking, creativity, public speaking

LANGUAGE SKILLS

Mother tongue: Finnish

Other languages (self-evaluation)

| LANGUAGE | Listening comprehension | Reading comprehension | Speaking | Writing |
|----------|-------------------------|-----------------------|----------|---------|
| English | C2 | C2 | C2 | C2 |
| Italian | B2 | B2 | B2 | B1 |
| Swedish | C1 | C1 | B2 | B2 |
| German | B2 | C1 | B1 | B1 |
| Spanish | A2 | A2 | A2 | A1 |
| French | A2 | A2 | A2 | A1 |

CURRENT WORK POSITION

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| 01/08/2020–31/07/2022 | Senior Researcher, INVEST Flagship Research Center, Sociology, University of Turku (Finland) |
| | - Investigating the relationship between home language use, learning outcomes and well-being of immigrant background students |
| | - Research collaboration with Studi Finland & Studi Sverige; OISE, University of Toronto; University College London; City of Gothenburg, University of Gothenburg, Linnaeus University |

WORK EXPERIENCE

- 01/08/2013–31/07/2020 University teacher, University of Turku, Turku (Finland)
- Linguistically and culturally responsive pedagogy & Didactics of multilingual pedagogy
 - Project director in the following projects:
 - 1) Developing linguistically and culturally responsive teaching and teacher education (www.dived.fi), a development project of the Finnish Ministry of Culture and Education;
 - 2) Culturally diverse education;
 - 3) Engaged in school and integration;
 - 4) Diverse teaching and early education;
 - 5) Minästä kiinni & Kielestä koppi - Learning material project;
 - 6) Multilingual and culturally diverse Finnish language teaching and early education
- 01/08/2007–31/07/2013 Finnish as a second language teacher, City of Turku
- 01/08/2002–31/07/2006 Classroom teacher, City of Turku

SUPERVISING

- Content and English language integrated learning
- Doctoral thesis: Tiermas (3rd supervisor) 2020 onwards
Repo (3rd supervisor) 2018 onwards
Vigren (2nd supervisor) 2018 onwards
- Master thesis Suominen (2nd supervisor) 2019 - 2020
- Bachelor thesis 10 students May 2019
4 students May 2017
2 students May 2016

TEACHING EXPERIENCE (more information in the teaching dossier)

- September 2013 – July 2020 University of Turku, Finland
- e.g. Cultural Diversity in Education and Society 5 ECTS
Culturally and Linguistically Responsive Teaching 7 ECTS
Assessment in Culturally Diverse Education 4 ECTS
Development Project 10 ECTS
Multilingual Pedagogy 3 ECTS
Cultural Diversity in the Context of Special Education 3 ECTS
Conducting a Research in an Educational Context 5 ECTS
Research Seminar 5 ECTS
- July 1st 2020 Webinar “The role of bilingual education models and language sensitive curricula in multilingual contexts”, NESET, European Commission.
- September 18th 2019 Workshop “Developing multicultural competence and language awareness in teacher training education” in 5th Baltic Inter-ministerial Round Table on Migrant Education Policy Partnership
- October 2018 Finnish Musical Culture. Course delivered in the Department of Slavic languages, University of Toronto, Canada
- March 22nd – 23rd 2018 Developing linguistically responsive pedagogy in Finland - curriculum and practices in school and teacher education. Keynote speech with Eija Aalto in European Commission meeting ET 2020 Peer learning activity on

- Aug 31st – Sept 1st 2017 integration of migrants through inclusive education – Helsinki, Finland, Ministry of Education and Culture
Workshop ”Multilingualism as a resource” (x2) and a Panelist in Erasmus+-seminar Newly arrived pupils – how to prevent alienation through involvement and inclusion, Malmö, Sweden
- June 15th – 16th 2015 L2-learners in Finland - How to support functional bilingualism and L2 students? Keynote Speech & workshop, META seminar in Prague, Czech Republic

OTHER RESPONSIBILITIES

- July 11 2016 – present Participating in the Consultation meetings on language teaching and learning organized by the Directorate General Education and Culture, European Commission, Brussels
- 2017 – present Membership in international research expert network NESET
- 2017 – 2018 Expert in PALOMA Project: Supporting the Mental Health of Refugees
- Feb 6th 2016 – present Chairman of the Finnish Language Teacher Association
- March 26th 2015 Chairman of the Integration Training Work Group in Language Parliament, Ministry of Education and Culture, organized by The Finnish Network for Language Education Policies of the University of Jyväskylä,
- March 2014 – present Member of the Steering Group of The Finnish Network for Language Education Policies of the University of Jyväskylä
- September 2014 – present Member of Multilingual Learners – International Research Group

NOMINATIONS

Nomination as a Finnish as a Second Language Teacher of the year 2013, Confirmation by Finnish National Agency of Education and Finnish as a Second Language Teachers Association

SCIENTIFIC AND SOCIETAL IMPACT OF RESEARCH

- Total number of peer reviewed scientific publications 20
- Total number of other scientific publications 3
- Total number of other professional publications 15
- Total number of peer reviews for scientific journals 15

Peer-reviewed scientific publications:

Acquah, Emmanuel Opoku, Alisaari, Jenni, & Commins, Nancy L. (2019). Beginning and practicing teachers’ perspectives about linguistically and culturally diverse students. In S. Hammer, K.M. Viesca, & N.L. Commins (Eds.) *International Research on Content Teachers Working with Multilingual Learners: Policy, Perspectives, Preparation, Practice* (pp. 55–75). Abingdon: Routledge.

Alisaari, Jenni (2016). *Songs and poems in the second language classroom - The hidden potential of singing for developing writing fluency*. Dissertation. Turun yliopiston julkaisuja, Annales Universitatis Turkuensis, B: 426.

Alisaari, Jenni (2015). Laulaminen paikallissijojen harjoittelun menetelmänä S2-opetuksessa [Singing as a mean of practising locatives in F2 teaching]. In Merja Kauppinen, Matti Rautiainen & Mirja Tarnanen (Eds). *Elävä ainepedagogiikka. Ainedidaktiikan symposium Jyväskylässä 13.–14.2.2014*. Suomen ainedidaktisen tutkimusseuran julkaisuja. Ainedidaktisia tutkimuksia 9. Available in: <http://hdl.handle.net/10138/154156>

Alisaari, Jenni & Heikkola, Leena Maria (2020). How Finnish teachers understand multilingual learners' language learning. *Apples – Journal of Applied Language Studies* 14(2). <https://doi.org/10.47862/apples.99138>

Alisaari, Jenni & Heikkola, Leena Maria (2020). Kielellisesti vastuullista pedagogiikkaa ja oppilaan tukemista - Suomalaisten opettajien käsityksiä kielen merkityksestä opetuksessa [Linguistically responsible pedagogy and support for students – Finnish teachers' beliefs about the role of language in teaching]. *Kasvatus – The Finnish Journal of Education* 51(4), 395–408.

Alisaari, Jenni & Heikkola, Leena Maria (2017): Songs and poems in the language classroom: Teachers' beliefs and practices. *Teaching and Teacher Education*, 63, 231–242. doi: [10.1016/j.tate.2016.12.021](https://doi.org/10.1016/j.tate.2016.12.021)

Alisaari, Jenni & Heikkola, Leena Maria (2016). Increasing fluency in L2 writing with singing. *Studies in Second Language Learning*, 2, 271–292. <https://www.cceol.com/search/article-detail?id=411481>

Alisaari, Jenni & Heikkola, Leena Maria (2016). Laulamalla sujuvuutta kirjoittamiseen [Toward fluent writing by the means of singing]. *Kasvatus – The Finnish Journal of Education*, 4, 313–326.

Alisaari, Jenni, Heikkola, Leena Maria, Acquah, Emmanuel Opoku & Commins, Nancy (2019). Monolingual ideologies confronting multilingual realities. Finnish teachers' beliefs about linguistic diversity. *Teaching and Teacher Education* 80, 48-58. <https://doi.org/10.1016/j.tate.2019.01.003>

Alisaari, Jenni, Kaukko, Mervi & Heikkola, Leena Maria (2021). The Joys of Teaching - Working with language learners in Finnish classrooms. *Scandinavian Journal of Educational Research*.

Alisaari, Jenni, Sissonen, Salla & Heikkola, Leena Maria (accepted). Teachers' Beliefs Related to Language Choice in Immigrant Students' Homes. *Teaching and Teacher Education*.

Alisaari, Jenni, Turunen, Tiina, De Luca, Sara (2021). Alakoululaisten suomenoppijoiden opetusjärjestelyt ja kielitaidon tason yhteys luetun ymmärtämiseen. *Oppimisen ja oppimisvaikeuksien erityislehti – NMI Bulletin*

Alisaari, Jenni, Turunen, Tiina, Kajamies, Anu, Korpela, Maria & Hurme, Tarja-Riitta (2018). Reading comprehension in digital and printed texts. *L1 - Educational Studies in Language and Literature* 8, 1-18. <https://doi.org/10.17239/L1ESLL-2018.18.01.15>

Alisaari, Jenni, Vigren, Heli & Heikkola, Leena Maria (2019). How can inclusion be promoted through a linguistically responsive pedagogy? In S. Hammond & M. Sangster (Eds.). *Perspectives on Educational Practice Around the World* (pp. 57–63). Bloomsbury. ISBN: 9781350076334

Alisaari, Jenni, Vigren, Heli & Mäkelä, Marja-Liisa (2019). Multilingualism as a resource: Policy changes in Finnish education. In S. Hammer, K.M. Viesca, & N.L. Commins (Eds.) *International Research on Content Teachers Working with Multilingual Learners: Policy, Perspectives, Preparation, Practice* (pp. 29–49). Abingdon: Routledge.

Heikkola, Leena Maria & Alisaari, Jenni (2020). Increasing fluency in L2 speaking with singing. In Pekka Lintunen, Maarit Mutta & Pauliina Peltonen (Eds.) *Fluency in SLA* (pp. 166–185). Bristol: Multilingual Matters.

Heikkola, Leena Maria & Alisaari, Jenni (2018). Laulun sanoja lausumalla taitavaksi ääntäjäksi [To become competent in pronouncing language by the means of reciting song lyrics]. *AFinLA-E: Soveltavan Kielitieteen Tutkimuksia*, 10, 18-44. DOI: <https://doi.org/10.30660/afinla.73122>

Heikkola, Leena Maria, Alisaari, Jenni, Vigren, Heli & Commins, Nancy (forthcoming). Requirements meet reality - Finnish teachers' practices in linguistically diverse classrooms. *Journal of Language, Identity & Education*.

Kimanen, Anuleena, Alisaari, Jenni & Kallioniemi, Arto (2019). In-service and pre-service teachers' orientations to linguistic, cultural and worldview diversity. *Journal of Teacher Education and Educators*, 8(1), 35-54.

Turunen, Tiina, Alisaari, Jenni., Poskiparta, Elisa & Lindeman, Johanna (2018). ALLU-testin käyttökokemuksia ja luetun ymmärtämisen arviointi vuosina 1995 ja 2017 [ALLU test: User experiences and assessment of reading comprehension in 1995 and 2017]. *Oppimisen ja oppimisvaikeuksien erityislehti – NMI Bulletin*, 1. Available in: <https://bulletin.nmi.fi/2018/11/23/allu-testin-kayttokokemuksia-ja-luetun-ymmartamisen-arviointi-vuosina-1995-ja-2017/>

Non-refereed publications

Alisaari, Jenni (2016). Näkökulmia suomen kielen opettamiseen. In M. Eichhorn & A. Helttunen (Eds.). *Kotimaana suomen kieli* (s. 45–59). Helsinki: Suomi-Koulujen tuki ry.

Alisaari, Jenni (2017). Suomea laulaen – laulaminen kielen opetuksen menetelmänä. *Kieli, koulutus ja yhteiskunta*, 8(4). <https://www.kieliverkosto.fi/fi/journals/kieli-koulutus-ja-yhteiskunta-syyskuu-2017-1/suomea-laulaen-laulaminen-kielen-opetuksen-menetelman>

Alisaari, Jenni (2019). Toisesta kielestä suomen kieleen. *Suomenopettajat* 2.

Alisaari, Jenni & Harju-Autti, Raisa (2020). Kielellisesti vastuullinen kielenopetus. *Tempus* 1.

Alisaari, Jenni & Harju-Autti, Raisa (2020). Sanavarastoa kartuttamassa: sanaston oppiminen ja sanavaraston merkitys luetun ymmärtämisessä In Tuovila, Seija, Kairaluoma, Leila & Majonen, Virva (Eds.). *Luku- ja kirjoitustaidon pedagogiikkaa yläkouluun*. Lapin yliopisto. <https://lauda.ulapland.fi/handle/10024/64401>

Alisaari, Jenni, Harju-Autti, Raisa, Kivipelto, Susanna, Björklund, Mikaela, Keskitalo, Pigga, Kuusento, Kiia, Laasonen-Tervaoja, Eija & Vigren, Heli (2020). DivED – kohti kieli- ja kulttuuritietoisempaa opettajuutta ja opettajankoulutusta. *Kieli, Koulutus Ja Yhteiskunta* 11(3). <https://jyx.jyu.fi/bitstream/handle/123456789/71323/DivED.pdf?sequence=1&isAllowed=y>

Alisaari, Jenni, Harju-Autti, Raisa, Heikkola, Leena Maria, Kekki, Niina & Kivipelto, Susanna (2020). #kielitietoisuus #kielellisestivastuullinenopetus #kielellisestivastuullistavaopetus – twiittejä käsiteviidakosta. *Kieli, Koulutus Ja Yhteiskunta*

11(7). <https://www.kieliverkosto.fi/fi/journals/kieli-koulutus-ja-yhteiskunta-joulukuu-2020/kielitietoisuus-kiellellisestivastuullinenopetus-kiellellisestivastuullistavaopetus-twiitteja-kasiteviidakosta>

Alisaari, Jenni & Heikkola, Leena Maria (2020). Laulut ja lorut kieltenopetuksessa. *Tempus* 4.

Alisaari, Jenni, Jäppinen, Emese, Kekki, Niina, Kivimäki, Riia, Kivipelto, Susanna, Kuusento, Kiia, Lehtinen, Elisa, Raunio, Anniina, Repo, Elisa, Sissonen, Salla, Tyrer, Maria & Vigren, Heli (2020). *Kielestä koppi – Oppimateriaali kielitietoiseen perusopetukseen*. Turun yliopisto

Alisaari, Jenni, Kekki, Niina, Kivimäki, Riia, Kivipelto, Susanna, Kuusento, Kiia, Lehtinen, Elisa, Raunio, Anniina, Repo, Elisa, Sissonen, Salla, Tyrer, Maria & Vigren, Heli (2020). *Minästä kiinni – Perusopetuksen oppimateriaali moninaisista identiteeteistä*. Turun yliopisto

Alisaari, Jenni, Korpela, Maria & Pihlava, Maarit (2016). Maahanmuuttajataustaiset opettajat kielellisen ja kulttuurisen identiteetin tukijoina [Teachers from immigrant backgrounds as supporters of linguistic and cultural identity]. *Kielikukko 1*

Alisaari, J., Kouri, E. & Lehtinen, E. (2020). Monikielistä pedagogiikkaa digitaalisin keinoin. *Suomenopettajat*, 11(2), 38–41.

Alisaari Jenni, Rakkolainen-Sossa Satu (2016). Teemanumero Kotouminen [Special Edition: Integration]. *Kieli, koulutus ja yhteiskunta. Kieliverkoston verkkolehti*. <https://www.kieliverkosto.fi/fi/journals/kieli-koulutus-ja-yhteiskunta-toukokuu-2016>

Alisaari, Jenni & Rakkolainen-Sossa, Satu (2016). Kokonaisvaltaista kotoutumista vauvasta vaariin [Comprehensive integration from toddlers to elderly]. *Kieli, koulutus ja yhteiskunta*, 7(3). <https://www.kieliverkosto.fi/fi/journals/kieli-koulutus-ja-yhteiskunta-toukokuu-2016/kokonaisvaltaista-kotoutumista-vauvasta-vaariin>

Alisaari Jenni, Warinowski Anu, Vigren Heli, Kemppinen Lauri, Kinon Jarmo (2017). Demokratia- ja ihmisoikeuskasvatusta lasten kanssa filosofoimalla. In P. Männistö, M. Rautiainen & L. Vanhanen-Nuutinen (Eds.). *Hyvän lähteillä: Demokratia- ja ihmisoikeuskasvatusta opetustyössä*. Jyväskylä: Jyväskylän yliopisto. <https://jyx.jyu.fi/handle/123456789/55851>

Forsell, Tiina, Hiltunen, Pia, Pihlava, Maarit & Alisaari, Jenni (2016). Oppilaan kotoutumisen tukeminen valmistavassa opetuksessa [Supporting integration of students in preparatory education]. *Kieli, koulutus ja yhteiskunta* 7(3). <https://www.kieliverkosto.fi/fi/journals/kieli-koulutus-ja-yhteiskunta-toukokuu-2016/oppilaan-kotoutumisen-tukeminen-valmistavassa-opetuksessa>

Conference presentations

Kilpi-Jakonen, Elina & Alisaari, Jenni. Interconnections between language spoken at home, education, wellbeing and belonging among the second generation. Presentation at the conference of 20th Nordic migration research conference & 17th ETMU conference, Helsinki, Finland, January 11th to 14th 2021.

Alisaari, Jenni, Björklund, Mikaela, Harju-Autti, Raisa, Korkealehto, Kirsi. Perceptions of multilingualism in educational contexts. Presentation at the conference of NERA, Nordic Educational Research Association, Turku, Finland, March 4th to 6th 2020.

Alisaari, Jenni, Hoffman, Ulrik & Janlow, Christoffer. Multilingual digital learning environment supporting the development of school language. Presentation at the conference Multilingual and Multicultural Learning, Prague, Czech Republic, December 14th & 15th 2019.

Kivipelto, Susanna, Alisaari, Jenni & Hurme, Tarja-Riitta. Teacher educators and culturally and linguistically responsive practices. Presentation at the conference Multilingual and Multicultural Learning, Prague, Czech Republic, December 14th & 15th 2019.

Alisaari, Jenni, Heikkola, Leena Maria, Vigren, Heli, Commins, Nancy. Teachers' linguistically responsive practices and their needs for professional development. Presentation at ECER - European Conference on Educational Research, Hamburg, Germany, September 3–6, 2019.

Heikkola, Leena Maria, Alisaari, Jenni, Vigren, Heli & Hurme, Tarja-Riitta. On becoming a linguistically responsive teacher – Finnish subject teacher candidates' beliefs. Presentation at ECER - European Conference on Educational Research, Hamburg, Germany, September 3–6, 2019.

Le Pichon Vorstman, Emmanuelle, Gagné, Antoinette, Alisaari, Jenni & Lauritsen, Kirsten. Comparative Perspective on the Academic Integration of Newly Arrived Migrant Students in Canada, Finland, Norway, and the Netherlands. Panel discussion at ECER - European Conference on Educational Research, Hamburg, Germany, September 3–6, 2019.

Alisaari, Jenni, Acquah, Emmanuel, Heikkola, Leena Maria & Commins, Nancy. Teachers' language practices in multilingual classrooms. Presentation at 11th International Conference on Multilingualism and Third Language Acquisition, Lisbon, Portugal, September 13-15 2018.

Alisaari, Jenni, Attwood, Elena, Commins, Nancy, Vigren, Heli & Acquah, Emmanuel. Schooling expectations for learners from migrant background: Contrasting views of Finnish teachers and immigrant parents. Presentation at ECER - European Conference on Educational Research, Bolzano, Italy, September 4–7, 2018.

Alisaari, Jenni, Heikkola, Leena Maria, Commins, Nancy & Acquah, Emmanuel O. Finnish teachers' practices regarding linguistic responsiveness in teaching. Presentation at ECER - European Conference on Educational Research, Bolzano, Italy, September 4–7, 2018.

Alisaari, Jenni & Heikkola, Leena Maria. Finnish teachers' practices in linguistically responsive teaching. Presentation at Crossroads for Languages and Cultures 5, Rethymnon, Crete, June 1-3, 2018.

Alisaari, Jenni, Heikkola, Leena Maria, Commins, Nancy & Acquah, Emmanuel O. Multilingualism: Beliefs and practices of Finnish teachers. Presentation at the 1st international conference on Language, identity and education in multilingual contexts (LIEMC18), Dublin, Ireland, February 1st 2018.

Hurme, Tarja-Riitta, Alisaari, Jenni, Routarinne, Sara. Teacher's Views on Translanguaging in Collaborative Learning. Presentation at the 1st international conference on Language, identity and education in multilingual contexts (LIEMC18), Dublin, Ireland, February 2nd 2018.

Alisaari, Jenni & Heikkola, Leena Maria. Singing as a language teaching method - Teachers' beliefs and practices. Presentation at ECER - European Conference on Educational Research, Copenhagen, Denmark, August 22-25 2017.

Perumal, Ratha, Viesca, Kara, Hammer, Svenja, Alisaari, Jenni, Dahm, Rebecca, Commins, Nancy et al. The Multilingual learner Research Group: eWorkshops Project. Roundtable discussion at ECER - European Conference on Educational Research, Copenhagen, Denmark, August 22-25 2017.

Alisaari, Jenni, Heikkola, Leena Maria & Acquah, Emmanuel Opoku. Finnish teachers' knowledge about linguistically responsive teaching. Presentation at Congresso Internazionale AItLA - AItLA International Conference, Naples, Italy, February 23-25 2017.

Chair in the thematic group Kulttuurinen ja kielellinen moninaisuus kasvatuksessa / Cultural and linguistic diversity in education, Finnish Educational Research Association Conference, Turku, Finland, November 17-18 2016.

Perumal, Ratha, Viesca, Kara, Hammer, Svenja, Alisaari, Jenni, Dahm, Rebecca, Aguerre, Sandrine, Commins, Nancy & Mansaray Ayo. Teaching in Multilingual Classrooms: International Perspectives And Frameworks. Roundtable discussion at ECER - European Conference on Educational Research, "Leading Education: The Distinct Contributions of Educational Research and Researchers", Dublin, Ireland, August 23-26 2016.

Alisaari, Jenni, Turunen, Tiina, Hurme, Tarja-Riitta, Kajamies, Anu & Korpela, Maria: Lukuvälineen merkitys luetun ymmärtämisessä [The significance of the reading medium in the reading comprehension]. Presentation at Finnish Reading Association Conference "Making meaning – literacy in action" in Turku August 15th 2016.

Alisaari, Jenni & Heikkola, Leena Maria: Songs in teaching: Teachers' beliefs and practices. Presentation at AILA Junior researchers' meeting Conference in Tallinn May 21st 2016.

Acquah, Emmanuel O., Alisaari, Jenni, Niemi, Tuija, Commins, Nancy. Finnish Teachers' Knowledge about Linguistically and Culturally Responsive Teaching. Presentation at GEBF-Conference in Berlin March 10th 2016.

Alisaari, Jenni & Heikkola, Leena Maria: Songs in teaching: Teachers' beliefs and practices. Presentation at the Faculty Research Day in the University of Turku December 17th 2015.

Alisaari Jenni & Heikkola, Leena Maria: Singing increases written fluency. Presentation at Nordand Conference in Hamar June 10-13 2015.

Kouki Elina & Alisaari, Jenni. The concept of voice in learning L2 academic writing by e-mail. Presentation at IAIMTE Conference Languages, literacies and literature in Odense June 3-5 2015

Alisaari, Jenni, Hurme, Tarja-Riitta & Kangas, Olli-Pekka: Monikulttuurisen opettajankoulutuksen haasteet [Challenges of multicultural teacher education]. Presentation at ITK Conference in Hämeenlinna, Aulanko April 16-17 2015

Alisaari, Jenni & Heikkola, Leena Maria: Opetusmenetelmän vaikutus suomi toisena kielenä -kirjoittamisen sujuvuuteen [The effect of the teaching method on the fluency in writing Finnish as a second language]. Presentation at the National Educational Research Conference in Oulu November 20th 2014.

Alisaari, Jenni & Kouki, Elina. Letters to my teacher. Motivation and feedback in L2 academic writing by e-mail. Presentation at IAIMTE Conference in Tallinn April 2014.