Professor Pekka Lintunen
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Department of English, FIN-20014 University of Turku

CURRICULUM VITAE

1. Personal details and the date of the CV

- Name: Lintunen Pekka Pellervo
- ORCID: 0000-0003-3448-9310
- https://research.utu.fi/converis/portal/Person/780130
- Date of CV: 18 June 2026

2. Degrees

- Doctor of Philosophy [Fi "Filosofian tohtori"], University of Turku, Finland; major subject English Philology; 23 June 2004 (contact details for verification: Faculty of Humanities, FIN-20014 University of Turku, Finland; email: hum-admin(at)utu.fi)
- Licentiate of Philosophy [Fi "Filosofian lisensiaatti"], University of Turku, Finland; major subject English Philology; 30 November 2000
- Master of Arts [Fi "Filosofian maisteri"], University of Turku, Finland; major subject English Philology; minor subjects General Linguistics, Phonetics, German Language and Culture, Communication, Philosophy; 27 August 1998
- Title of docent (Adjunct Professor): Docent in Applied Linguistics [Fi "Soveltavan kielitieteen dosentti"], University of Jyväskylä, Finland; 9 November 2016

3. Other education and expertise

- Summer Course in English Phonetics, University College London, 12–26 August 1999
- University Pedagogics, University of Turku, 1 September 2003–11 May 2004 (10 ECTS)
- Erasmus+ Blended Intensive Programme on *Language Use and Linguistic Structures*, June 2023 (6 days), Olomouc, Czech Republic
- Courses or seminars taken on
    - development of teaching,
    - MA/PhD supervision,
    - project leadership,
    - and leadership training (e.g., Esihenkilövalmennus 2021 [Leadership coaching], Esihenkilökoulutus 2022 [Leadership training], Hyvä akateeminen johtaminen 2024 [Good academic leadership])

4. Language skills

- mother tongue: Finnish
- other languages (self-assessed): English C2, Swedish B2, German A2

5. Current employment

- Professor of English, Department of English, School of Languages and Translation Studies, University of Turku (1 August 2021-)
- Vice Dean, Faculty of Humanities (1 January 2025 -)
- Research career phase: 4/4 Leading Researcher, Professor

6. Previous work experience

- Senior Lecturer (yliopistonlehtori), Department of English, School of Languages and Translation Studies, University of Turku (change of title 1 January 2015 onwards; tenured contract 1 August 2007 – 31 July 2021)
- Spring 2019, part-time Visiting Professor, Adam Mickiewicz University in Poznań, Faculty of Pedagogy and Fine Arts in Kalisz, Poland

- Spring 2019 took care of the responsibilities of Professor of English at University of Turku with the title 'University Lecturer' when the position was vacant
- 2013 (for one year), took care of the teaching and supervision responsibilities of Professor of English with the title 'University Lecturer', while the Professor was on research leave
- Lecturer (fixed-term), Department of English, University of Turku (1 January 2004–31 July 2007)
- Hourly-paid teaching, Department of English, Åbo Akademi University (autumn 2006–autumn 2011); one lecture series (14 contact hours) per year
- Doctoral researcher funded by the Finnish Cultural Foundation (1 August 2001–31 December 2003)
- Lecturer (fixed-term), Department of English, University of Turku (1 August 1999–31 July 2001)
- Assistant (postgaduate junior researcher), Department of English, University of Turku (1 January 1998–31 July 1999)

7. Career breaks

- Parental leave 1 August 2008–31 May 2009

8. Research funding and grants

- The Swedish Cultural Foundation in Finland, Project funding 2027-2028 for *Interplay of fluency and complexity in L1 and L2 Swedish dialogues*, 77 000 €
- Research Council of Finland (Academy of Finland), Project funding 2020–2024 for *Fluency and Disfluency Features in L2 Speech (FDF2)*, 480 000 €
- The Swedish Cultural Foundation in Finland, Project funding 2022–2023 for *Fluency across Multilingual Speakers, Part 3*, 45 000 €
- The Swedish Cultural Foundation in Finland, Project funding 2021–2022 for *Fluency across Multilingual Speakers, Part 2*, 45 000 €
- The Swedish Cultural Foundation in Finland, Project funding 2020–2021 for *Fluency across Multilingual Speakers*, 45 000 €

- Finnish National Agency for Education, funding for in-service teacher training 2022–2023 *Sujuvuutta suulliseen kielitaitoon (Susuki)*, 77 336 €

- School of Languages and Translation Studies 2019, 882 €
- School of Languages and Translation Studies 2018, 2000 €
- Oskar Öflunds Stiftelse 2017 (travel), 1000 €
- Oskar Öflunds Stiftelse 2015 (travel), 500 €
- Turku University Foundation 2013 (travel), 700 €
- Turku University Foundation 2007 (travel), 600 €
- Turku University Foundation 2005 (travel), 700 €
- Finnish Cultural Foundation 2004, 6-month research grant, 6 700 €
- Finnish Cultural Foundation 2002, one year research grant, 13 500 €
- Finnish Cultural Foundation 2001, 6-month research grant, 6 800 €
- Oskar Öflunds Stiftelse 1999 (travel), 10 000 FIM
- Finnish Cultural Foundation 1999, one year research grant, 80 000 FIM
- Received project funding from the Research Council of Finland and The Swedish Cultural Foundation in Finland as the PI; received individual funding from the Finnish Cultural Foundation: applied individual funding from the Research Council of Finland; member of Research Council of Finland project applications (for various PIs); applied funding for a research group as the PI from the Kone Foundation and Emil Aaltonen Foundation
- Member of research team of *L2 Interactional Fluency across Contexts* (PI Pauliina Peltonen, Research Council of Finland funding for 2024-2028) and *Implementation of Sustainable Development Goals in Language Teaching and Learning* (PI Minna Maijala, Research Council of Finland funding for 2024-2028)
- Included as the host in Marie Curie IF application (PI Magdalena Szyszka)

- Finnish National Agency for Education, funding for in-service teacher training, 2019-2020, member of the group (Head of the group: Minna Maijala)

9. Research output

- A list of publications is attached separately (101 publications altogether)
- 9 scientific books, 46 refereed articles published, 45 other scientific publications
- 100+ conference presentations in Finland or internationally
- 10 most important publications:
  - Szyszka, Magdalena, Pekka Lintunen & Mirosław Pawlak. 2026. Exploring L2 speech fluency from the perspective of linguistic self-confidence and communication confidence. *Language Teaching Research*. https://doi.org/10.1177/13621688251407238
  - Peltonen, Pauliina, Sandra Götz & Pekka Lintunen. 2025. The impact of L1 speaking style, task mode, and L2 Proficiency on L2 fluency: A within-subject study of monologic and dialogic speech. *Studies in Second Language Acquisition 47* (5), 1328–1348. https://doi.org/10.1017/S0272263125101289
  - Szyszka, Magdalena, Pauliina Peltonen & Pekka Lintunen 2026. Unravelling the relationship between language anxiety and L2 speech fluency in a monologue production. *Journal of Multilingual and Multicultural Development 47 (1), 323–337.* https://doi.org/10.1080/01434632.2024.2387149
  - Olkkonen, Sanna, Outi Veivo, Patrick Snellings & Pekka Lintunen 2024. Cognitive fluency in L2: The effect of automatic and controlled lexical processing on speech rate. *Journal of Psycholinguistic Research*, 53. https://doi.org/10.1007/s10936-024-10099-0
  - Lintunen, Pekka, Maarit Mutta & Pauliina Peltonen. 2020a. *Fluency in L2 Learning and Use.* Bristol: Multilingual Matters. (204 pages)
  - Lintunen, Pekka & Aleksi Mäkilähde. 2018. Short- and long-term effects of pronunciation teaching. In Jan Volín & Radek Skarnitzl (eds). *Pronunciation of English by Speakers of Other Languages*. Newcastle Upon Tyne: Cambridge Scholars Publishing, 46–72.
  - Lintunen, Pekka, Maarit Mutta & Sanna Pelttari. 2017. Profiling language learners in hybrid learning contexts: learners' perceptions. *The EUROCALL Review* 25(1), 61–75. Available: https://polipapers.upv.es/index.php/eurocall/article/view/7145
  - Mompeán, Jose A. & Pekka Lintunen. 2015. Phonetic notation in foreign language teaching and learning: potential advantages and learners' views. *Research in Language* 13(3), 292–314. Available: https://www.degruyter.com/view/j/rela.2015.13.issue-3/rela-2015-0026/rela-2015-0026.xml
  - Pietilä, Päivi & Pekka Lintunen (eds). 2014. *Kuinka kieltä opitaan. Opas vieraan kielen opettajalle ja opiskelijalle* [How Languages are Learnt. A Guide for Second Language Teachers and Learners]. Helsinki: Gaudeamus. (252 pages)
  - Lintunen, Pekka. 2004. *Pronunciation and Phonemic Transcription: a study of advanced Finnish learners of English*. Anglicana Turkuensia 24. Turku: Department of English, University of Turku (ISBN: 951-29-2685-7). 274 pages.
- According to Google Scholar, my h-index is 17 and i10-index is 27. My most cited publications according to Google Scholar can be found at https://scholar.google.com/citations?user=P44lLNMAAAAJ&hl=fi&oi=ao¨

10. Research supervision and leadership experience

- Main supervisor for Dr Magdalena Szyszka's post doc period 2022-2023
- Main supervisor for Dr Sanna Olkkonen's (2017-2024), Pauliina Peltonen's (2020-2024) and Mari Mäkilä's (2023-) post doc periods
- Hosting visiting researcher Assoc. Prof. Hanna Kivistö-de Souza (Federal University of Santa Catarina, Brazil) during her visit at School of Languages and Translation Studies, 2021-2022
- Supervised 3 PhD dissertations to completion (Pauliina Peltonen 2020: *Individual and Interactional Speech Fluency in L2 English from a Problem-solving Perspective: A Mixed-methods Approach* (English); Marja-Leena Niitemaa 2024: *Complexities of competence: A study on Finnish upper-secondary school students' lexical development and use of L2 English. A mixed-*

methods examination (English); Mari Mäkilä 2024: *Syntactic Complexity in L2 Swedish: The effect of language proficiency, mode of production, and individual variation* (Scandinavian languages))

- Currently supervising five active doctoral researchers as the main supervisor on various SLA topics majoring either in English or Applied Language Studies; in addition, I supervise five doctoral researchers as the second supervisor for the University of Turku and Jyväskylä.
- Attended UTUGS (Graduate School) training sessions for postgraduate supervision
- 2018–2020, co-coordinator of the Utuling postgraduate programme's thematic subgroup on learning research
- Supervised 113 BA theses on linguistic topics
- Supervised 78 MA theses and 7 minor subject theses on linguistic topics, mainly on second language learning
- Acted as the second examiner for 76 MA theses

11. Teaching merits

- University Pedagogics, University of Turku, 2003–2004 (10 ECTS)
- Member of several curricular planning groups at the Department of English since 1998
- Currently the leader of the MA level *Learning and teaching study path* at the Department of English, and member of the planning group of the *Degree Programme in Language Learning and Teaching* for the School of Languages and Translation Studies (the programme began in 2018)
- Co-coordinator of the *Degree Programme in Language Learning and Teaching* 2020–2024
- Trial lecture for a lectureship in English in 2007 (University of Turku): evaluation *excellent*; evaluation of overall teaching skills *excellent* (Finnish: *erinomainen*)
- Trial lecture for a docentship in Applied Linguistics in 2016 (University of Jyväskylä): evaluation *excellent* (Finnish: *kiitettävä*)
- Trial lecture for Professor of English in 2021 (University of Turku): evaluation *excellent*; evaluation of overall teaching skills *excellent* (Finnish: *erinomainen*)
- Teaching experience from Basic to Advanced studies including small group language skills teaching, lecturing on linguistic topics, project courses, research methodology courses, BA thesis and MA thesis seminars
- Supervised 113 BA theses, 79 MA theses, and 3 PhD dissertations to completion (see above)
- Taught obligatory courses at the University of Turku (Department of English and Degree Programme in Language Learning and Teaching) and Åbo Akademi University
- Taught courses since 1998:
  - Basic Studies level: *English Language and Linguistics, English Phonetics, English Phonology, Introduction to Linguistics, Grammar 1, Pronunciation & Intonation, Spoken English, Study Skills, Translation: English to Finnish*
  - Intermediate Studies level: *Accents of English, Applied Linguistics, English Phonetics 2, Global English* (book exam), *Language Learning and Teaching* (team-taught), *Presentation Skills, Second Language Acquisition, BA Thesis seminar*
  - Advanced Studies (MA) level: *Language Assessment* (team-taught), *Language Learning Research* (team-taught), *Language Learning and Age* (team-taught), *Language Testing, L2 Speech* (book exam), *Second Language Acquisition Methodology* (team-taught), *Technologies in Language Learning and Teaching* (team-taught), *Theories of Second Language Learning, Topics in Applied Phonetics, MA Thesis Seminar*
- Guest lectures at the University of Jyväskylä in 2006 (*Voicing and duration as phonetic phenomena* and *Contrastive phonetics* during a course *Pronunciation related phenomena and research methods*) and University of Helsinki in 2019, 2020, 2021, 2025 (*Pronunciation teaching: Focus on English*)
- Guest lecture on the Faculty of Education's course on Foreign Language Learning and Multilingual Pedagogics at the University of Turku in 2023 and 2024.

- Spring 2019, Visiting Professor (Applied Linguistics) at Adam Mickiewicz University in Poznań, Faculty of Pedagogy and Fine Arts in Kalisz, Poland. Courses: *Teaching and learning spoken English* and *Workshop on effective learning*
- December 2017, Erasmus teacher exchange (one week), University of Łódź, Poland
- Teacher tutor at the Department of English for several years, coordinator for teacher tutoring at the Department of English 2012–2014
- Teaching materials produced for courses, and textbook writings also published, see especially the publication Pietilä & Lintunen (eds) 2014

12. Awards, prizes and honours

- Thesis supervisor of the year (Finnish: *vuoden ohjaaja*), University of Turku, 2025
- Nominated for the University of Turku's teacher of the year award by students of English in 2016 and 2018

13. Other key academic merits

Reviews, roles in conferences or associations

- Acted as a reviewer for the following 27 journals/publication series: *AFinLA-e, AFinLA Yearbook, Ainedidaktiikka, Anglica Wratislaviensia, APPLES, European Journal for Applied Linguistics, Glottodidactica – An International Journal of Applied Linguistics, Higher Education Pedagogies, International Journal of Bilingualism, International Journal of English Studies, International Journal of Multilingualism, International Review of Applied Linguistics in Language Teaching, Journal of Computer Assisted Learning, Journal of Monolingual and Bilingual Speech, Journal of Second Language Pronunciation, Language Awareness, Language and Speech, Linguapeda, Moral Cognition and Communication, Nordand – Nordisk tidsskrift for andrespråksforskning, Poznan Studies in Contemporary Linguistics, Proceedings of the Pronunciation in Second Language Learning and Teaching Conference, Puhe ja kieli, ReCALL, Research in Language, SKY Journal, Svenskan i Finland*
- 2026, Abstract reviewer for Pronunciation in *Second Language Learning and Teaching Conference (PSLLT)*, Ames, Iowa, USA
- 2024, Abstract reviewer for *Prosodic features of language learners' fluency* (Satellite Workshop of "Speech Prosody"), Saarland University, Germany
- 2024, Abstract reviewer for *EPIP8 Conference*, Santander, Spain
- 2024, 2015, International peer evaluation of a funding application (*The National Science Centre, Poland*)
- 2023, Book proposal reviewer: Cambridge University Press
- 2022, Abstract reviewer for *EPIP7 Conference*, Grenoble, France
- 2022, Abstract reviewer for *4th International Symposium on Applied Phonetics, ISAPh*, Lund, Sweden
- 2020, International peer evaluation of a funding application (*Social Sciences and Humanities Research Council of Canada, SSHRC*)
- 2019, Organizer of "Fluency symposium", University of Turku
- 2019, Member of the international scientific advisory board, *EPIP6 Conference*, Skopje, Macedonia
- 2019, Abstract reviewer for *New Sounds, The 9th International Symposium on the Acquisition of Second Language Speech*, Tokyo, Japan
- 2017, 2013, 2005, Member of the organizing committee, *AFinLA Autumn Symposium*
- 2013, Member of the international scientific advisory board, *EPIP3 Conference*, Murcia, Spain
- 2019–, Member of the Nordic Network for L2 Pronunciation (NNL2P)
- 2017, Four-day research visit to University of Opole, Poland, to discuss research co-operation
- 2014–2024, National co-founder and co-coordinator of the AFinLA special interest group *Speech and Speech Research*
- 2011–2015, Member of the AFinLA Yearbook and AFinLA-e publishing committee
- 2006–2009, AFinLA national thesis prize coordinator

- 2005–2016, Vice member of the board for AFinLA (The Finnish Association of Applied Linguistics)

Reviews concerning degrees or search committees

- 2026, External expert evaluation of an application for a Title of Docent (Dr Elina Vasu, Faculty of Faculty of Information Technology and Communication Sciences, University of Tampere)
- 2026, Member of search committee for a fixed-term University Teacher in French, University of Turku
- 2024, examiner of Kacper Łodzikowski's doctoral dissertation (*Innovative methods for the teaching of second language metalinguistic awareness*) at Adam Mickiewicz University, Poznan, Poland
- 2023, External expert evaluation of an application for a Title of Docent (Dr Nils Jaekel, Faculty of Education, University of Oulu)
- 2023, Member of committee for Tenure Track Professor in Finnish
- 2023, Member of search committee for University Lecturer in English, University of Turku.
- 2023, Member of grading committee for the PhD dissertation by Soile Norri
- 2021, External expert evaluation of the applicants for University Lecturer in Swedish as a second language, Linköping University, Sweden
- 2020, Pre-examiner and examiner ("opponent") of Henna Heinonen's doctoral dissertation (*Uttal och dess begriplighet i finskspråkiga gymnasisters L2-svenska*; Pronunciation and its comprehensibility in Finnish-speaking Upper Secondary School students' L2 Swedish) at the University of Jyväskylä
- 2019, Member of search committee for Tenure-Track Professor in Language Learning and Teaching, University of Turku
- 2017, Member of search committee for two Senior Lecturer posts in English at the University of Helsinki
- 2017, External expert evaluation of the applicant for a fixed-term Senior Lecturer post in English at the University of Jyväskylä
- 2016, External expert evaluation of the applicants for Senior Lecturer in English at Mälardalens högskola, Sweden
- 2015, Member of search committee for Professor of English, University of Turku
- 2014, 2013, 2012, Member of search committees for university lecturers in English (fixed-term posts), University of Turku
- 2013, Pre-examiner of Elina Tergujeff's doctoral dissertation (*English Pronunciation Teaching in Finland*) at the University of Jyväskylä
- 2009, Examiner of Riikka Ullakonoja's Licentiate thesis (*Fluency Development in L2 during Study Abroad: Finnish Students of Russian*) at the University of Jyväskylä

Administrative merits

- 2025-, Vice Dean, Faculty of Humanities, University of Turku
- 2021-2024, Deputy Head of School, School of Languages and Translation Studies, University of Turku
- 2025-, Member of the Graduate School board, UTUGS, University of Turku
- 2025-, Chair of the working group for doctoral education, Faculty of Humanities
- 2021-, Member of the management group, School of Languages and Translation Studies
- 2021-, Member of the extended school board, School of Languages and Translation Studies
- 2021-, Member of executive board, Faculty of Humanities
- 2022-2024, Member of the working group for research matters, Faculty of Humanities
- 2021-2024, Chair of the research division, School of Languages and Translation Studies
- 2023, Member of a quality assurance exercise panel on Education, University of Turku
- 2021, Member of the Research Assessment Exercise working group, School of Languages and Translation Studies
- 2020–2021, Member of the working group for international affairs, Faculty of Humanities

- 2018–, Member of the Executive Team, Leala (Centre for Language Learning Research), University of Turku
- 2025, 2017, 2016, 2013, Member of the selection committee for teacher's pedagogic studies
- 2015, Member of a research assessment exercise panel for language teaching and learning, University of Turku
- 2014–2017, Member of the Faculty Board: Faculty of Humanities, University of Turku
- 2014, Member of a quality assurance exercise panel for the Faculty of Humanities, University of Turku
- 2010–2012, Member of the School Board: School of Languages and Translation Studies, University of Turku
- 2008–2011, Entrance exam coordinator at the Department of English

14. Scientific and societal impact

- Newspaper and radio interviews and blog posts on research on L2 and pronunciation learning, for example *Helsingin Sanomat* 2023 and *Kauppalehti* 2023
- Popularized Twitter series on facts about the English Language in Finnish #enkkutieto, 2021-2024
- Guest lectures and training sessions for in-service language teachers around Finland (e.g., Turku, Helsinki, Vantaa, Espoo, Tampere, Rovaniemi) and also in the Lukki project (national project for improving foreign language teaching at upper secondary schools)
- Leader of an in-service teacher training module on spoken language teaching and assessment (SuSuKi funded by the Finnish National Agency for Education) 2022-2023.
- Interview for the Faculty of Humanities podcast series in 2023.
- Invited talk, National conference on Speech and Language Research (Puheen ja kielen tutkimuksen päivät), 2022
- Invited talk, Modern Language Society of Helsinki (Uusfilologinen yhdistys), 2022
- 2022 invited workshop on spoken language teaching for in-service teachers' national training day (The Federation of Foreign Language Teachers in Finland, SUKOL)
- Invited talks for school book publishers' training days (Otava, WSOYPro)
- Lectures at the Turku Adult Education Centre (in 2012, 2013 and 2015)
- 2019–2020 part of the developing and teaching team for in-service teachers' training on early language learning (led by Assoc. Prof. Minna Maijala)
- 2020-2021 part of the developing and teaching team for in-service teachers' training on "Live and learn" (led by Prof. Katja Mäntylä)
- Publications used as teaching and exam material at the Universities of Turku and Helsinki (see especially Pietilä & Lintunen 2014)

15. Conference presentations and posters

1. Lintunen, Pekka. Analysing Phonetic Transcription: a typology of errors. *7th Nordic Conference on English Studies*, Turku 28.-31.5.1998 (poster).
2. Lintunen, Pekka. Analysing phonetic transcription: a comedy of errors, *Englantilaisen filologian tutkijaseminaari,* Turku 20.10.1998.
3. Lintunen, Pekka. An error analysis of phonetic transcription: results from a pilot study. *AFinLAn syyssymposium*, Turku 13.-14.11.1998 (poster).
4. Lintunen, Pekka. Kaksi näkökulmaa foneettiseen kirjoitukseen – a method of teaching or torture?, *Kielitieteen päivät*, Oulu 19.-20.5.2000.
5. Lintunen, Pekka. Students in Wonderland: Phonemic Transcription through the Magnifying Glass, *Fonetiikan päivät*, Turku 4.-5.1.2001
6. Lintunen, Pekka. Teaching accuracy in pronunciation: thoughts on phonetic transcription, *8th Nordic Conference on English Studies*, Gothenburg 24.-27.5.2001.
7. Lintunen, Pekka. "Adverbs or Adverbials? Does it really matter?" *FINSSE*, Turku 28.-29.9.2001 (poster).
8. Lintunen, Pekka. The relaxed RP and elegant GA: does your accent reveal your true character? *FINSSE*, Turku 28.-29.9.2001.

9. Lintunen, Pekka. Englannin kielen ääntämisen tutkiminen: metodologisia pohdintoja, *Soveltavan kielentutkimuksen kevätkoulu*, Jyväskylä 18.4.2002.
10. Lintunen, Pekka. Very well then – suomalaiset englannin ääntäjinä 2000-luvulla. *AFinLAn syyssymposium*, Oulu 12.-13.2004.
11. Pietilä, Päivi & Pekka Lintunen. Suullinen kielitaito englantilaisessa filologiassa. *Kielitaidon opettamisen käytänteet.* Turku 10.1.2005.
12. Lintunen, Pekka. Ääntäminen, tietoisuus ja oppiminen. *Ainedidaktinen symposium*, Turku 11.2.2005.
13. Lintunen, Pekka. "You take my bread away" – yli kielimuurin vai alta riman. Englantia suomalaisittain ääntäen. *Studia Generalia esitelmä Turun yliopiston alumneille*, Turku 12.2.2005.
14. Lintunen, Pekka. Phonemic transcription and its effect on learning. *Phonetics Teaching and Learning Conference*, University College London 27.-30.7.2005.
15. Karhukorpi, Johanna & Pekka Lintunen. Lingua franca English – a new model for teaching in Finland? *AFinLA Autumn Symposium*, Turku 11.-12.2005.
16. Lintunen, Pekka. Student perspectives on learning, English and the learning of English: results from a pilot study. *Englantilaisen filologian tutkijaseminaari*, Turku 13.12.2005.
17. Lintunen, Pekka. Students have a lot to learn, or do they? Student attitudes towards English. *The 10th Nordic Conference for English Studies*, Bergen, Norway 24.-26.5.2007.
18. Lintunen, Pekka & Janne Skaffari. From grammar to structures of English. *FINSSE4*, Helsinki 29.11.-1.12.2007.
19. Pietilä, Päivi, Heini-Marja Järvinen, Pekka Lintunen, Leena Taanila-Hall & Sonja Vainio. Accuracy or fluency? Cross-linguistic influence on second language speaking skills. *Englantilaisen filologian tutkijaseminaari*, Turku 1.4.2008.
20. Lintunen, Pekka & Janne Skaffari. Does good grammar make a good student? *NAES-FINSSE*, Oulu 11.6.2010.
21. Lintunen, Pekka & Janne Skaffari. The Applicant's Best Friend: Grammar in the Entrance Exam. *Englannin kielen tutkijaseminaari* 23.11.2010.
22. Pietilä, Päivi, Heini-Marja Järvinen, Pekka Lintunen, Leena Taanila-Hall. Accuracy and Fluency in L2 Speaking. Posteri-esitelmä. *Utuling tiedepäivä* 1.4.2011.
23. Pietilä, Päivi, Pekka Lintunen & Leena Taanila-Hall. Accuracy and Fluency in L2 Speaking. *Utuling tutkijaseminaari* 5.10.2011.
24. Lintunen, Pekka, Pauliina Peltonen, Joshua Webb & Päivi Pietilä. Fluency in L2 English: Tauot oppijoiden puhutussa englannissa. *AFinLAn syyssymposium, Oulu* 9.-10.11.2012.
25. Lintunen, Pekka, Pauliina Peltonen & Joshua Webb. L2 fluency development: tone units in native and learner English. *English Pronunciation: Issues & Practices,* Murcia, Espanja 8.-10.5.2013.
26. Lintunen, Pekka. The effect of phonetic knowledge on evaluated pronunciation problems. *Phonetics Teaching & Learning Conference*, Lontoo 9.-10.8.2013.
27. Lintunen, Pekka, Pauliina Peltonen & Joshua Webb. Aspects of fluency development in L2 speech. *12th Nordic Conference of English Studies*, Uppsala 10.–13.10.2013.
28. Lintunen, Pekka. Ääntämisvaikeuksien itsearviointi ja fonetiikan opetuksen vaikutus. *Fonetiikan päivät*, Turku 25.-26.10.2013.
29. Lintunen, Pekka & Pauliina Peltonen. Puhumista ilman taukoja vai virheiden välttelyä – Oppijoiden näkemyksiä sujuvuuteen ja sen kehittymiseen vieraassa kielessä. *AFinLAn syyssymposium* Jyväskylä 14.–15.11.2014.
30. Peltonen, Pauliina & Pekka Lintunen. Short-term effects on fluency development in formal education. *FLTAL'15* Sarajevo, Bosnia & Herzegovina 9.5.2015.
31. Lintunen, Pekka & Maarit Mutta: Kielenoppimisen uudet ympäristöt [New language learning contexts]. Presentation at a research day organised by the School of Languages and Translation Studies, Turku 11.5.2015.

32. Lintunen, Pekka & Aleksi Mäkilähde. More training needed, but will it make me less confident? A learner perspective on English pronunciation. *English Pronunciation: Issues & Practices*, Praha 21.-23.5.2015.
33. Lintunen, Pekka & Aleksi Mäkilähde. Learning English phonetics: preferences and attitudes. *Phonetics Teaching & Learning Conference*, Lontoo 5-7.8.2015.
34. Lintunen, Pekka, Maarit Mutta & Sanna Pelttari. Someako kielten opetukseen? Opiskelijoiden näkökulmia ja kokemuksia. *AFinLAn syyssymposium*, Helsinki 13.-14.11.2015.
35. Lintunen, Pekka & Aleksi Mäkilähde. The cute, the stiff and the sophisticated: accent attitudes among advanced EFL learners. *Accents 2015, 9th International Conference on Native and Non-native Accents of English*. Łódź, Puola 3-5.12.2015.
36. Lintunen, Pekka. Kielenoppijan uskomukset ja valinnat: tutkimuksesta huolimatta, tutkimuksen ansiosta? *Melko yleistä kielitiedettä* -seminaari. Turku 13.5.2016.
37. Mäkilähde, Aleksi & Pekka Lintunen. Kuinka oppija toimii? Esimerkkinä aksenttivalinta. *XLIII Kielitieteen päivät*. Oulu 25.-27.5.2016.
38. Mutta, Maarit, Pekka Lintunen & Sanna Pelttari. Kielen oppiminen hybrideissä konteksteissa: digitaalisten oppimisprofiilien tarkastelua. *AFinLAn syyssymposium*, Tampere 11.-12.11.2016.
39. Lintunen, Pekka & Pauliina Peltonen. Short-term gains in L2 speaking skills? Examining fluency development during an oral skills course. *Accents 2016, 10th International Conference on Native and Non-native Accents of English*. Łódź, Puola 1-3.12.2016.
40. Lintunen, Pekka, Aleksi Mäkilähde & Pauliina Peltonen. Havaintoja englannin yliopisto-opiskelijoiden suhtautumisesta ääntämispalautteeseen. *XXXI Fonetiikan päivät*, Jyväskylä 24.-25.3.2017.
41. Pelttari, Sanna, Maarit Mutta & Pekka Lintunen. Tulevat kieltenopettajat digiaikaa etsimässä *Turun yliopiston humanistipäivä* 28.4.2017.
42. Mutta, Maarit, Pekka Lintunen & Sanna Pelttari. Kielitietoisuus ja kielitaidon merkitys: opiskelijoiden näkemyksiä. *Kieli- ja käännöstieteiden laitoksen tiedepäivä* 3.5.2017.
43. Lintunen, Pekka, Aleksi Mäkilähde & Pauliina Peltonen. L2 Pronunciation Feedback: beliefs vs. practices. *English Pronunciation: Issues & Practices*, Caen 17-19.5.2017.
44. Mäkilähde, Aleksi, Pauliina Peltonen & Pekka Lintunen. Toimiiko kielenoppija toiveidensa mukaisesti? Katsaus ääntämispalautteeseen. *XLIV Kielitieteen päivät*, Jyväskylä 19.5.2017.
45. Lintunen, Pekka, Aleksi Mäkilähde & Pauliina Peltonen. Short-term and long-term effects of pronunciation teaching: focusing on learner beliefs. *The Annual Conference of the Canadian Association of Applied Linguistics*, Toronto 29.-31.5.2017.
46. Skaffari, Janne & Pekka Lintunen. Millennials Meet Linguistics: Reflecting on the First-Year Experience. *FINSSE-8*, Turku 8.6.2017.
47. Lintunen, Pekka, Aleksi Mäkilähde & Pauliina Peltonen. Learner perspectives on pronunciation feedback. *Phonetics Teaching & Learning Conference*, Lontoo 9-11.8.2017.
48. Lintunen, Pekka, Maarit Mutta & Pauliina Peltonen. Näkökulmia vieraan kielen sujuvuuteen. *AFinLAn syyssymposium*, Turku 10.-11.11.2017.
49. Lintunen, Pekka & Aleksi Mäkilähde. The Beliefs Trilogy: the past, the present and the future. *Department of English Research Seminar* Turku 1.2.2018.
50. Lintunen, Pekka, Aleksi Mäkilähde & Pauliina Peltonen. Vieraan kielen ääntämispalaute autenttisissa ja simuloiduissa oppimistilanteissa. *Kielitieteen päivät*, Helsinki 8.5.2018.
51. Mutta, Maarit, Pekka Lintunen & Sanna Pelttari. Pre-service L2 teachers' digital development in hybrid teaching and learning environments. *EPAL2018 (Echanger pour apprendre en Ligne)*, Grenoble 7.-9.6.2018.
52 Lintunen, Pekka & Pauliina Peltonen. Short-term gains in L2 speech during an oral skills course: Examining speech rate and fluency. *Pronunciation in Second Language Learning and Teaching (PSLLT) Conference*, Ames, USA 6.-8.9.2018.
53 Lintunen, Pekka & Pauliina Peltonen. Workshop: Investigating L2 fluency. *Pronunciation in Second Language Learning and Teaching (PSLLT) Conference*, Ames, USA 6.-8.9.2018.
54 Mutta, Maarit, Pekka Lintunen & Sanna Pelttari. Kielten opiskelijoiden näkemyksiä tulevaisuuden oppimisympäristöistä. *AFinLAn syyssymposium*, Joensuu 9.-10.11.2018.

55 Mäkilähde, Aleksi, Pauliina Peltonen & Pekka Lintunen. Arviosta palautteeksi: Vieraan kielen ääntämispalautteen kohdentamisen harjoittelua Kielitieteen päivät, Joensuu 17.5.2019.

56 Mutta, Maarit, Sanna Pelttari & Pekka Lintunen. Kielten opiskelijoiden digitaaliset oppijaprofiilit ja näkemykset tulevaisuuden oppimisympäristöistä. Linguapeda, Helsinki 17-18.5.2019

57 Lintunen, Pekka. Contextual and individual variation in pronunciation learning strategies. *English Pronunciation: Issues & Practices,* Skopje, North Macedonia 16-18.5.2019.

58 Peltonen, Pauliina & Pekka Lintunen. Short-term development of L2 fluency in formal instruction: A mixed methods study. *EuroSLA*, Lund, Sweden 29-31.8.2019.

59 Lintunen, Pekka, Aleksi Mäkilähde & Pauliina Peltonen. L2 English pronunciation research: focus on fluency, beliefs and feedback. *L2 Pronunciation Research Symposium*, Jyväskylä, 6.-7.11.2019.

60 Lintunen, Pekka, Maarit Mutta & Pauliina Peltonen. Sujuvuustutkimuksen uudet tuulet. *AFinLAn syyssymposium*, Oulu 15.-16.11.2019.

61 Peltonen, Pauliina, Elina Lehtilä, Sanna Olkkonen & Pekka Lintunen. Sujuvuustutkimusta Kieli- ja käännöstieteiden laitoksella: Hanke-esittelyt *MultiFluency* ja *FDF2. UtuLing & Leala seminaari*, Turku 14.1.2021.

62 Peltonen, Pauliina & Pekka Lintunen. Sujuvaa puhetta eri kielillä: MultiFluency-hanke. *Ainedidaktinen symposiumi* Helsinki 12.2.2021.

63 Peltonen, Pauliina & Pekka Lintunen. MultiFluency: Multilingual speakers' fluency across Swedish, Finnish, and English. *Nordiska nätverket för forskning om uttal och uttalsundervisning i ett andraspråksperspektiv (NNL2P) konferens*, Linköpings universitet, Sweden 14.–15.6.2021.

64 Peltonen, Pauliina & Pekka Lintunen. Connections in fluency across languages: Examining speech fluency in Finnish, Swedish, and English. *12th annual pronunciation in second language learning and teaching conference (PSLLT)*, Brock University, Canada 18.–19.6.2021.

65 Lintunen, Pekka & Pauliina Peltonen. Symposium: Interdisciplinary approaches to L2 fluency. *AILA World Congress*, University of Groningen, Netherlands, 15.–21.8.2021

66. Lintunen, Pekka, Maarit Mutta & Pauliina Peltonen. Fluency in L2 learning and use: interdisciplinary approaches and future directions. *AILA World Congress*, University of Groningen, Netherlands, 15.–21.8.2021

67 Sanna Olkkonen, Outi Veivo, Pekka Lintunen: Suullinen sujuvuus: mitä silmänliikkeet siitä kertovat? *AFinLAn syyssymposiumi*, Jyväskylän yliopisto 11.-13.11.2021.

68 Tiia Vahtola, Pekka Lintunen, Minna Maijala: Toimintaa ja toistoa - Opettajat innostavan kielellisen oppimisympäristön mahdollistajina varhennetussa kieltenopetuksessa. *AFinLAn syyssymposiumi*, Jyväskylän yliopisto 11.-13.11.2021.

69 Pauliina Peltonen, Elina Lehtilä, Pekka Lintunen: Monikielisten oppijoiden puheen sujuvuutta tarkastelemassa: puhetuotoksen ja havaitun sujuvuuden näkökulmat. *AFinLAn syyssymposiumi*, Jyväskylän yliopisto 11.-13.11.2021

70 Lintunen, Pekka, Sanna Olkkonen, Pauliina Peltonen, Maarit Mutta, Outi Veivo & Elina Lehtilä: Fluency and Disfluency Features in L2 Speech (FDF2): Project presentation. *Department of English research seminar*, Turku, 25.11.2021

71 Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen: Monikielisten puhujien havaittu sujuvuus: henkilökohtaisen puhetyylin ja kieltenvälisten erojen vaikutus vieraan kielen puheen sujuvuuden arviointiin. *Utuling Research Day* 29.4.2022

72 Pekka Lintunen: Methodological choices for L2 fluency research. *Utuling Research Day* 29.4.2022

73 Elina Lehtilä, Pauliina Peltonen ja Pekka Lintunen: Monikielisten puhujien havaittu sujuvuus: henkilökohtaisen puhetyylin ja kieltenvälisten erojen vaikutus vieraan kielen puheen sujuvuuden arviointiin. *Kielitieteen päivät*, Turun yliopisto 12.-14.5.2022.

74 Lintunen, Pekka & Hanna Kivistö de Souza: Noticing the gap in instructed L2 settings: Challenges and possibilities. *EPIP EPIP7*, May 18-20, 2022 - Grenoble France

75 Pauliina Peltonen & Pekka Lintunen: Facilitating L2 speech fluency development: A learner corpus approach. The 31st *Conference of the European Second Language Association (EuroSLA 31)*, Fribourgin yliopisto, Sveitsi 26.8.2022.

76 Pekka Lintunen & Hanna Kivistö de Souza: EFL learners' L2 pronunciation noticing skills in an instructed learning context. *The 4th International Symposium on Applied Phonetics (ISAPh),* University of Lund, Sweden 14.-16.9.2022.

77 Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen: MultiFluency: monikielisten puhujien havaittu sujuvuus. *AFinLAn syyssymposiumi*, Helsingin yliopisto 27.-29.10.2022.

78 Magdalena Szyszka & Pekka Lintunen: The effect of language anxiety on (dis)fluent monologue speech. *Accents 22, 15th International Conference on Native and Non-native Accents of English*. Łódź, Puola 8.–10.12.2022

79 Maarit Mutta, Päivi Laine, Sinikka Lahtinen, Mari Mäkilä, Anni Hintikka & Pekka Lintunen: Visualising multiword sequences in multilingual writers' writing processes. *Writing Research Across Borders (WRAB2023)*, University of Trondheim, Norway 18.-22.2.2023.

80 Elina Lehtilä, Sanna Olkkonen, Pauliina Peltonen, Magdalena Szyszka, Maarit Mutta, Outi Veivo & Pekka Lintunen: Multidisciplinary and Multilingual Approaches to Fluency: Projects FDF2 and MultiFluency (poster presentation). *Kieli- ja käännöstieteiden laitoksen tiedepäivä*, Turun yliopisto 4.5.2023. (also 93, 97 and 99)

81 Henna Heinonen & Pekka Lintunen: Fascinerande och frustrerande: om hur (svensk)lärarna upplever bedömningen av uttal. *Svenskan i Finland*, Itä-Suomen yliopisto 4.-5.5.2023

82 Magdalena Szyszka & Pekka Lintunen: Exploring L2 speech fluency and selected antecedents of willingness to communicate – advanced L2 learners' self-appraisal of L2 skills and their communication confidence. Second language learning and teaching: Taking stock and looking ahead. Celebrating the success of the journal *Second Language Learning and Teaching.* Kalisz, Poland 15.5.-17.5.2023.

83 Magdalena Szyszka & Pekka Lintunen. Affect and L2 speech fluency: qualitative analysis of L2 speech fluency markers of anxious and non-anxious advanced L2 learners. *Kielitieteen päivät*. Oulun yliopisto 26.5.2023.

84 Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen. Katseenseurannasta uusia näkökulmia monikielisten puhujien sujuvuuden tutkimukseen. *Kielitieteen päivät*. Oulun yliopisto 26.5.2023.

85 Aleksi Mäkilähde & Pekka Lintunen. Kuulostaa hyvältä: Malliaksentin valinta oppijan näkökulmasta. *Kielitieteen päivät*. Oulun yliopisto 26.5.2023.

86 Pekka Lintunen & Magdalena Szyszka. Factors affecting L2 speech fluency, with a special focus on the effect of self-perceived L2 competence and communication confidence. *The Olomouc Linguistics Colloquium (Olinco)*, Palacký University Olomouc, The Czech Republic 8.-10.6.2023.

87 Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen. How access to L1 speech affects L2 and L3 fluency assessment: Evidence from multilingual speakers. *19th EALTA Conference*. University of Helsinki 13.-18.6.2023.

88 Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen. Multilingual speakers' perceived fluency: How information about L1 speaking style affects L2 and L3 fluency assessment. *20th AILA World Congress*. Lyon, France 17. – 21.7.2023.

89 Magdalena Szyszka & Pekka Lintunen. The interplay between L2 speech fluency and L2 willingness to communicate in monologue speech. *20th AILA World Congress*. Lyon, France 17. – 21.7.2023.

90 Maarit Mutta, Päivi Laine, Pekka Lintunen & Pauliina Peltonen. Fluency across modes: towards a more comprehensive analysis of L2 fluency. *20th AILA World Congress*. Lyon, France 17. – 21.7.2023.

91 Pauliina Peltonen, Loulou Kosmala, Sandra Götz & Pekka Lintunen. The interplay between speech fluency and gesture in L1 Finnish and L2 English task-based interactions. *Disfluency in Spontaneous Speech*. Bielefeld, Germany 28-30.8.2023.

92 Pauliina Peltonen, Sanna Olkkonen, Magdalena Szyszka and Pekka Lintunen. Understanding L2 repair fluency: Perspectives of L1 repair fluency, cognitive fluency, and language anxiety. *EuroSLA*. Birmingham, the UK 30.8.-2.9.2023.

93 Elina Lehtilä, Sanna Olkkonen, Pauliina Peltonen, Magdalena Szyszka, Maarit Mutta, Outi Veivo & Pekka Lintunen. Multidisciplinary and Multilingual Approaches to Fluency: Projects FDF2 and MultiFluency (poster presentation). *AFinLAn syyssymposiumi*, Tampereen yliopisto 9.-11.10.2023. (also 80, 97 and 99)

94 Elina Lehtilä, Pauliina Peltonen & Pekka Lintunen. Monikielisten puhujien sujuvuus eri kielissä: puhetuotoksen ja kognitiivisen sujuvuuden näkökulmat. *AFinLAn syyssymposiumi*, Tampereen yliopisto 9.-11.10.2023.

95 Maarit Mutta, Päivi Laine, Pauliina Peltonen & Pekka Lintunen. Sujuva kielenkäyttö puheessa ja kirjoituksessa: kohti entistä kattavampaa kuvaa vieraan kielen sujuvuudesta. *AFinLAn syyssymposiumi*, Tampereen yliopisto 9.-11.10.2023.

96 Magdalena Szyszka & Pekka Lintunen. Affective factors in L2 speech fluency. *Accents 2023 16th International Conference on Native and Non-native Accents of English*, Łódź, Poland 30.11. – 2.12.2023

97 Elina Lehtilä, Sanna Olkkonen, Pauliina Peltonen, Magdalena Szyszka, Maarit Mutta, Outi Veivo & Pekka Lintunen: Multidisciplinary and Multilingual Approaches to Fluency: Projects FDF2 and MultiFluency (poster presentation). *Kieli- ja käännöstieteiden laitoksen tiedepäivä*, Turun yliopisto 26.4.2024. (also 80, 93 and 99)

98 Elina Lehtilä & Pekka Lintunen. Monikielisten puhujien sujuvuus puhetuotoksen ja kognitiivisen sujuvuuden näkökulmista: katseenseurantatutkimus. *Kielitieteen päivät*. Jyväskylän yliopisto 6.5.2024.

99 Elina Lehtilä, Sanna Olkkonen, Pauliina Peltonen, Magdalena Szyszka, Maarit Mutta, Outi Veivo & Pekka Lintunen: Multidisciplinary and Multilingual Approaches to Fluency: Projects FDF2 and MultiFluency (poster presentation). *Kielitieteen päivät*. Jyväskylän yliopisto 7.5.2024. (also 80, 93 and 97)

100 Pauliina Peltonen, Loulou Kosmala, Sandra Götz & Pekka Lintunen: The integrative role of speech fluency and gesture for building interactional competence: A qualitative study of L1 and L2 task-based interactions. *Thinking, Doing, Learning* Conference. University of Southern Denmark, Kolding, Denmark 3.6.2024

101. Pekka Lintunen, Sanna Olkkonen, Pauliina Peltonen, Madgalena Szyszka, Maarit Mutta & Outi Veivo: Fluency and Disfluency Features in L2 Speech: project perspectives. *Finsse-11*, University of Helsinki 13.6.2024

102. Aleksi Mäkilähde & Pekka Lintunen: Choosing a pronunciation model: Learners' perspective. *Finsse-11*, University of Helsinki 14.6.2024

103. Outi Veivo, Sanna Olkkonen & Pekka Lintunen. Eye-tracking and fluency: tracking the causes of disfluencies in L2 speech. *AILA 2024*, Kuala Lumpur, Malesia 12.-16.8.2024

104. Magdalena Szyszka, Pekka Lintunen & Mirosław Pawlak. Pronunciation learning strategies for fluency in a reading aloud task. *5th International Conference on the Situating Strategy in Use,* Warsaw, Poland 4.–6.9.2024.

105. Pekka Lintunen, Sanna Olkkonen, Pauliina Peltonen, Madgalena Szyszka, Maarit Mutta & Outi Veivo: Puheen sujuvuutta ja epäsujuvuutta etsimässä: projektin tuloksia. *AFinLAn syyssymposiumi*, Turun yliopisto 7.-9.11.2024.

106. Kivistö de Souza Hanna & Pekka Lintunen. What does it take to notice phonetic form? Examining noticing of the gap in advanced learners. *New Sounds: The 11th International Symposium on the Acquisition of Second Language Speech*, University of Toronto, Canada, April 23rd – 25th, 2025.

107. Pekka Lintunen. (Dis)Fluency in Second Languages. *Kieli- ja käännöstieteiden laitoksen tiedepäivä* 8.5.2025.

108. Maarit Mutta, Pauliina Peltonen, Päivi Laina, Magdalena Szyszka & Pekka Lintunen. Fluency and anxiety in L1 and L2 writing and speaking, *EuroSLA*, Tromsø, Norway 25-28.6.2025.

109. Pauliina Peltonen, Elina Lehtilä, Pekka Lintunen, Maarit Mutta, Outi Veivo, Sandra Götz, Loulou Kosmala, Sanna-Kaisa Tanskanen & Clare Wright: Fluency in interaction: Project "L2 Interactional Fluency across Contexts" (ILFACT), *EuroSLA*, Tromsø, Norway 25-28.6.2025.
110. Pekka Lintunen, Taina Mylläri, Mari Mäkilä & Henna Elo. Kielen kompleksisuus ja yksinkertaisuus kielenoppijan näkökulmasta. AFinLAn syyssymposium, Joensuu 7.11.2025.
111. Outi Veivo, Sanna Olkkonen & Pekka Lintunen. Sujuvuus vieraan kielen nimeämistehtävässä: epäsujuvuudet sanahaun ilmentäjinä. *AFinLAn syyssymposium*, Joensuu 8.11.2025.

Other presentations/guest lectures/in-service teacher training

1. Opettajien täydennyskoulutus: *Suullisen kielitaidon ja ääntämisen opettaminen*, Vantaa 12.9.2002 (Vantaan täydennyskoulutuskeskus)
2. Opettajien VESO-koulutus: *Focus on Pronunciation*, Espoo 20.4.2005
3. Ääntämiseen liittyvät ilmiöt ja tutkimusmenetelmät –kurssi: *Sointi ja kesto foneettisina ilmiöinä*, Jyväskylä 2.11.2006
4. Ääntämiseen liittyvät ilmiöt ja tutkimusmenetelmät –kurssi: *Kontrastiivista fonetiikkaa*, Jyväskylä 2.11.2006
5. Palmenian täydennyskoulutus opettajille: *Oppilaat puhumaan! Ääntäminen ja prosodiikka*, 23.11.2007 Helsinki
6. Otavan koulutuspäivä englannin opettajille: *Practice makes Perfect? Miksi (ja miten) opettaa englannin ääntämistä*, Helsinki 29.3.2008
7. Kielenopetus tänään, kielten täydennyskoulutuspäivä: *Kieli solmuun – ideoita vieraan kielen ääntämisen opettamisesta*. Tampere 17.1.2009 (Tampereen normaalikoulu)
8. Lasten yliopisto, vanhempien parkki: *Speaking English – Englannin kielen oppimisen vanhat ja uudet haasteet.* Turku 25.4.2009
9. Palmenian täydennyskoulutus: *Suullisen kielitaidon opettaminen ja arviointi: puhutun kielen oppimisesta ja opettamisesta.*Monia koulutuspäiviä ympäri Suomea 2009-2011
10. WSOYpron koulutuspäivä: *Do we have to teach spoken English? Ajatuksia ja ideoita suullisen kielitaidon opettamiseen*. Helsinki 3.9.2011
11. Turun suomalainen työväenopisto: *Kieli pois solmusta! Suomalaisten sudenkuopat puhutussa englannissa ja niistä selviäminen* Turku 27.9.2012
12. Turun suomalainen työväenopisto: *Puhuttu englanti sujuvammaksi – mihin piirteisiin sujuvuus perustuu?* Turku 24.9.2013
13. Kuinka opettaa globaalia kieltä? Turun seudun kieltenopettajat, Turku 29.10.2015
14. Acting as an academic referee. AboutU Seminar for postgraduate students of English. Turku 30.10.2016
15. Suullisen kielitaidon tutkimusta Turun yliopiston Kieli- ja käännöstieteiden laitoksella (Pekka Lintunen & Pauliina Peltonen). *VÄISKI-hankkeen yhteistyöseminaari: Suullisen kielitaidon tulevaisuus*. Helsinki 21.5.2018.
16 Fonetiikka kielen oppimisessa ja opetuksessa - Kieliesimerkki: englanti. Helsingin yliopisto. 14.2.2019
17. Cracking the code to communicate more efficiently in English. *NaMES – National Meeting of English Students.* Turku 13.4.2019
18. Suullinen kielitaito ja ääntäminen (Pekka Lintunen & Outi Veivo). Virike-hanke (*Vauhtia ja virikkeitä varhennettuun kielenopetukseen*). Turun yliopisto 8.2.2020
19. Fonetiikka kielen oppimisessa ja opetuksessa - Kieliesimerkki: englanti. Helsingin yliopisto. 13.2.2020
20. Mitä on sivistys? Humanistisen tiedekunnan paneelikeskustelu Turun yliopisto 100 vuotta -sarjassa. Turun kaupunginkirjasto 10.3.2020.
21. Digipedagogiikka: Kielen oppimisen ja opettamisen teknologiat. Kieliä ikä kaikki –koulutus. Luento ja työpaja. Turun yliopisto 22.-23.1.2021.
22. Fonetiikka kielen oppimisessa ja opetuksessa - Kieliesimerkki: englanti. Helsingin yliopisto. 1.2.2021
23. Vieraan kielen oppiminen ja opettaminen. Luento kielenopettajille. Ypäjä 4.2.2021

24. Monikielisten puhujien sujuvuus (MultiFluency). Kielivaranto, kestävä kehitys ja kiina -ilta vieraan kielen opettamisen ajankohtaisista teemoista Turun yliopistossa (webinaari). Turun yliopisto 15.4.2021.
25. Digipedagogiikka ja digitaaliset oppimisympäristöt. Aluehallintaviraston koulutus. Turku 1.11.2021.
26. Ääntäminen ja sujuvuus oppimiskohteina. SUKOL-koulutuspäivä. Tampere 5.2.2022
27. Introduction, summary or conclusion? ”Summary section” in an article-based dissertation. Utuling: Writing the article-based doctoral dissertation’s summary section. Turku 9.10.2023
28. Puheen sujuvuus. Töitte jälkeen -alumnitilaisuus. Turku 26.10.2023
29. Digipedagogiikka ja digitaaliset oppimisympäristöt. ÄlyTeKO-täydennyskoulutus. Turku 6.10.2023.

Invited talks
1. Sujuvuus vieraassa kielessä: ei pelkkää yksinpuhelua [Fluency in Second Language: beyond monologue]. Uusfilologinen yhdistys [Modern Language Society of Helsinki], Helsinki 15.2.2022.
2. Sujuvuus ja vieraan kielen oppiminen: monitahoinen ilmiö edellyttää monitieteistä tutkimusta [Fluency and second language learning: a multifaceted phenomenon requires multidiscplinary research]. Puheen ja kielen tutkimuksen päivät [Finnish Association for Speech and Language Research Symposium], 25.3.2022.
3. Awareness is the key? Perspectives on the role of phonetic awareness in L2 pronunciation learning. *Nordic Speech Research Forum webinar*, 23.5.2025.

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LIST OF PUBLICATIONS
27.6.2026

A Peer-reviewed scientific articles

1. Maarit Mutta, Päivi Laine, Sinikka Lahtinen, Mari Mäkilä, Anne-Maj Åberg & **Pekka Lintunen**. (to appear) Writers' L1 and L2 fluency: the use of multiword sequences in the initial writing phase and the impact of proficiency level. In Gustaf B. Skar, Paul Rogers & Jonathan Marine (eds.), *Writing research across borders: From early literacy learning to writing in professional life*. The WAC Clearinghouse.
2. Szyszka, Magdalena, **Pekka Lintunen** & Mirosław Pawlak. 2026. Exploring L2 speech fluency from the perspective of linguistic self-confidence and communication confidence. *Language Teaching Research*. https://doi.org/10.1177/13621688251407238
3. Szyszka, Magdalena, Pauliina Peltonen & **Pekka Lintunen**. 2026. Unravelling the relationship between language anxiety and L2 speech fluency in a monologue production. *Journal of Multilingual and Multicultural Development 47* (1), 323–337. https://doi.org/10.1080/01434632.2024.2387149
4. Szyszka Magdalena & **Pekka Lintunen**. 2026. Exploring the interplay of trait-like L2 willingness to communicate, international posture, language anxiety and fluency in monologue L2 speech. *International Review of Applied Linguistics in Language Teaching 64* (1), 81–105. https://doi.org/10.1515/iral-2024-0173
5. Lehtilä Elina & **Pekka Lintunen**. 2026. Exploring multilingual speakers' fluency in Finnish, Swedish, and English: Insights from speech and eye-movement data. *International Review of Applied Linguistics in Language Teaching 64* (1), 107–142. https://doi.org/10.1515/iral-2024-0195
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