

### Personal details and date of CV

- Routarinne (née Perjo)
- Sara Pirjetta
- Orcid identifier <https://orcid.org/0000-0002-7358-1219>
- Date of CV: September 11, 2024

### Degrees

- May 13, 2003, Doctor of Philosophy, Finnish language, University of Helsinki, Finland
- June 4, 1991, Master of Arts, with Mother tongue subject teacher qualifications, Finnish language (major), comparative literature (minor), subject teacher's pedagogical studies (minor)
- August 11, 2015, Advanced studies in education (syventävät opinnot), Education, University of Helsinki, Finland
- December 1, 2011 Title of Docent: Finnish language, University of Helsinki, Finland

### Current employment

- April 1, 2020–, Full Professor of Didactics of Finnish language and literature, Department of Teacher Education, University of Turku, Turku
- Stage of academic career IV

### Previous work experience

- April 1, 2017–March 31, 2020, Associate Professor of Didactics of Finnish language (tenure track, level 2), Department of Teacher Education, University of Turku, Turku, Finland
- January 1, 2019–August 31, 2019, Collegium Researcher, Department of Teacher Education, University of Turku, Finland (leave of absence from tenure track position)
- January 1, 2004–March 31, 2017 University lecturer in Finnish language didactics, Department of Teacher Education, University of Helsinki, Finland (excl. leaves of absence, below)
- August 1, 2004–December 31, 2007 Post-doctoral researcher, School of Design, University of Art and Design Helsinki (now Aalto University, School of Arts, Design and Architecture), funded by the Academy of Finland (project "Domestication of Technology")
- September 15–December 12, 2007 Research fellow at the UCLA Center for Language, Interaction and Culture (CLIC) with professors Charles and Marjorie Goodwin

### Career breaks

- family leaves 3–12/1989, 6/1993–7/1994; 3/2000–1/2001 (=32 months); Job alternation leave 8/2009–12/2009 (5 months).

### Experience in organizing conferences

- Kasvatustieteen päivät 2024 /FERA Conference on Education 2024, chair of organizing committee, November 2024
- Keskusteluntutkimuksen päivät 2023 /Conference of conversation analysis 2023, February 2023, chair of organizing committee, University of Turku
- Ainedidaktinen tutkimussymposium /Subject teaching research symposium, February 2022, vice chair of organizing committee, University of Turku
- Kasvatustieteen päivät 2012, member of organizing committee, November 2013, University of Helsinki

## Research funding and grants

- 1.10.2023–30.9.2026 Research grant for the project Generation Z language ideologies: language making as textual performance, Eemil Aaltonen Foundation, 200 000 euro; application writer, supervisor, and senior researcher, PI Hanna Lantto, UTU
- 1.4.2017– 31.12.2021, Research grant for the project Tekstistä tekstiin 'From text to text', Finnish Cultural Foundation, 130 000 euro, PI Doc Sara Routarinne, UTU
- 1.8.2020 – 31.12.2021, R&D project "Polku" 'Pathway – From active readership to positive reading community' Finnish National Agency for Education, 150 000 euro. Co-applicant, co-author; researcher and educator, PI Doc. Aerila, UTU
- 1.4.2018 – 31.12.2020, R&D project ILO 'Joy', Finnish National Agency for Education (15/542/2018 'TeOT') 285 212 euro. Co-applicant, application writer, and PI for Turku sub-project. PI Annukka Koivunen (HY+), sub-PI: Sara Routarinne, UTU
- 1.8.2017–31.7.2020, research grant for the project Koskettava koulu 'Touch in school', Kone Foundation, 182 000 euro. Co-applicant and senior researcher, PI Liisa Tainio HU, <https://blogs.helsinki.fi/koskettavakoulu/>
- 1.8.2017-31.7.2019 Reading Clan 1/Lukuklaani 1 (primary school). Finnish Cultural Foundation (98 000 e). Co-applicant and researcher. PI: Pirjo Hiidenmaa.

## Research output

- Total number of scientific publications 77 (categories A-C, G)
- Publication profile in Google Scholar: [Sara Routarinne homepage](#)

## Research supervision and leadership experience

- supervisor of undergraduate students: 8 ongoing, 42 graduated
- officially appointed supervisor of 5 doctoral candidates who have graduated; principal supervisor of 5 doctoral candidates in progress; co-supervisor of 4 doctoral candidates in progress
- Director of OPPI Doctoral Programme on Learning, Teaching and Learning environments in University of Turku Graduate School UTUGS, 1.8.2020–31.7.2025; in charge of executing and developing doctoral training in the Department of Education
- member of the steering committee of OPPI doctoral programme, UTU, 1.8.2017-31.7.2020
- Director of the Centre for Research on Learning and Instruction CERLI, UTU 1.8.2023– ; in charge of leading and developing research in the Department of Education
- Appointed member of the Research Development Committee in the Faculty of Education UTU 1.8.2020–31.12.2024
- PI in the project Tekstistä tekstiin – From Text to text funded by the Finnish Cultural Foundation, 2017-2021; supervising doctoral students, supporting post doctoral students
- Appointed full member of the Faculty Council of the Faculty of Education 1.1.2022–31.12.2025
- Appointed full member of the Operational Board of Faculty of Education 1.1.2022–
- Appointed PI for professional development projects Moni-Opet 1-4 (Multi-Teachers 1-4, Ministry of Culture and Education) 8/2017–3/2021 (1 130 000 euro); managerial duties and financial responsibilities.

## Teaching merits

- Pedagogical competence: Pedagogical studies, subject teacher education (60 credits); teaching competence evaluated as outstanding (5/5) by UTU Dept. of Teacher Education (31.8.2016)
- Chair of the preparatory board of pedagogic studies (pedagogisten opintojen valmisteluryhmä) 8/2018–2019; full member of the same board 2020–

- In charge in curriculum planning and setting of degree requirements for Finnish language and literature didactics in class teacher and subject teacher education in the Dept. of Teacher Education, University of Turku, Fall 2017–
- Supervision of Doctoral theses (see above)
- Development of teaching and curriculum materials, see section D in the list of publications
- Extensive teaching experience from undergraduate to postgraduate courses from three universities (Educational sciences, Finnish language studies, Academic writing, HU, University of Art and Design; UTU)

#### Awards and honours

- August Ahlqvist, Yrjö Wichmann, Kai Donner & Artturi Kannisto Fund's doctoral thesis prize 2004

#### Other key academic merits, such as

- Opponent of a doctoral defence: (2021, Tuni)
- Acting as a pre-examiner of 7 doctoral dissertations (2023 Tuni; 2021, ÅA; 2017, Oulu; 2016, HU; 2015 HU; 2014, ÅA; 2012, HU); member in doctoral dissertation committee 2 (HU)
- Acting as expert evaluator in evaluation of application for the Title of Docent: 8 (6/2019 HU), (3/2020 HU)
- Service as a blind reviewer of research grant proposals for an anon. Foundation, 2022
- Elected member of the council, Finnish Literature Society March 2005–March 2014
- Elected member of the board, Finnish Educational Research Association Finnish (FERA) November 2011–2015
- Elected member and secretary of the board, Finnish Subject Didactics Research Association (Suomen ainedidaktinen tutkimusseura), 2017–2019; Member of the board 2020–2022
- Main editor in the Ainedidaktiikka journal (Journal of Subject Didactics), 8/2020–
- Blind reviewer for a number of journals (*Applied linguistics, Journal of Pragmatics, Learning, Culture, and Social Interaction, Linguistics and Education, Nordic Studies in Education, Nordic Journal of Linguistics, Virittäjä, Puhe ja Kieli*), publishers (*Finnish Literature Society, Vastapaino*) and for a variety of conference proceedings.

#### Scientific and societal impact

- Censor appointed by the National Matriculation Examination board in Mother tongue test since 1993
- Member of design team for the Mother tongue tests in Matriculation examination (2013–2016; 8/2023–)
- Researcher in the development of the Matriculation Examination Mother tongue test (2012–2013)
- Total number of publications 98
- More information available at the following research portals:
- Centre for Research on Learning and Instruction ([CERLI](#))
- Doctoral Programme on Learning, Teaching, and Learning Environments ([OPPI](#))
- Google Scholar: [Sara Routarinne home page](#)

## Selected publications

1. Karvonen, U., Routarinne, S., & Tainio, L. (2023). "Don't touch": Negotiating the boundaries of acceptable touching in classrooms. *Learning, Culture and Social Interaction*, 41, 100730. <https://doi.org/10.1016/j.lcsi.2023.100730>
2. Routarinne, S., Iiskala, T., Ketamo, H., Lindefelt, E., & Mikkilä-Erdmann, M. (2023). Lukupiireistä motivaatiota lukuharrastukseen alakoulussa [Using reading circles to motivate reading engagement in primary school]. In: P. Hiidenmaa, I. Lindh, S. Sintonen, & R. Suomalainen (Eds.). *Lukemisen kulttuurit [Cultures of reading]*, pp. 80–92. Gaudeamus.
3. Routarinne, S., Karvonen, U. & Heinonen, P. (2023). Ohjaileva kosketus: Huomion suuntaaminen pedagogiseen toimintaan. [Directing touch: directing attention to pedagogical activity]. In: L. Tainio, U. Karvonen & P. Heinonen (Eds.) *Koskettava koulu – Koskettaminen vuorovaikutuksessa ja pedagogisessa toiminnassa*, pp. 153–187. Gaudeamus.
4. Tainio, L. & Routarinne, S. (2023). Leikillinen kosketus: Kiusoittelua, flirttailua ja kiusan uhkaa. In: L. Tainio, U. Karvonen & P. Heinonen (Eds.) *Koskettava koulu – Koskettaminen vuorovaikutuksessa ja pedagogisessa toiminnassa*, s. 219–245. Gaudeamus .
5. Routarinne, S., Heinonen, P., Karvonen, U., Tainio, L., & Ahlholm, M. (2020). Touch in achieving a pedagogically relevant focus in classrooms. *Social interaction*, 3(1). <https://doi.org/10.7146/si.v3i1.120281>
6. Burdelski, M., Tainio, L., & Routarinne, S. (2020). Human-to-human touch in institutional settings: Introduction to the special issue. *Social interaction*, 3(1). <https://doi.org/10.7146/si.v3i1.120247>
7. Grünthal, S., Hiidenmaa, P., Routarinne, S., Satokangas, H., & Tainio, L. (2019). Alakoulun kirjallisuuskasvatusta kartoittamassa: Lukuklaanin opettajakyselyn tuloksia. In: M. Rautiainen & M. Tarnanen (eds) Tutkimuksesta luokkahuoneisiin. *Studies in Subject Didactics* 15, 161–180. Helsinki: Finnish Research Association of Subject Didactics.
8. Karvonen, U., Tainio, L. & Routarinne, S. 2018. Uncovering the pedagogical potential of texts: Curriculum materials in classroom interaction in first language and literature education. *Learning, Culture and Social Interaction*. <https://doi.org.ezproxy.utu.fi/10.1016/j.lcsi.2017.12.003>
9. Karvonen, U. R., Tainio, L. E., Routarinne, S. P. & Slotte, A. M. J. 2015. Tekstit selitysten resursseina oppitunnilla [Texts as resource for explanation in classroom] – *Puhe ja Kieli* 35 (4), 187–209.
10. Routarinne, S. & Ylirisku, S. 2012. Video card game as Learning Design for Teacher Education. *Procedia – Social and Behavioral Sciences*, 45, 370–380. <https://doi.org/10.1016/j.sbspro.2012.06.573>