

Table 1. The content of shared professional knowledge in two contexts

MAIN CATEGORIES	SUB CATEGORIES	In-teaching context	Out-of-teaching context	f	%
I PROFESSIONAL SELF				111	(23%)
	Emotions and personal characteristics				
	Being and acting with children	13	-	13	
	Interaction with colleagues	7	11	18	
	Professional values				
	Personal working manners	39	16	55	
	Views of intersubjectivity	11	14	25	
II PROFESSIONAL TASKS				362	(77%)
	Knowledge of professional tasks				
	Beliefs of teaching and caring	12	-	12	
	Implementations of teaching	14	12	26	
	Evaluating educational decisions	72	3	75	
	Teacher learning	30	6	36	
	Negotiation of professional tasks				
	Negotiations of roles and responsibilities	44	66	110	
	Negotiations of professional agency	46	57	103	